

Notman, F. H.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: Physical Development II

Code No.: ED 401-2

Program: Infant/Toddler Care and Education

Semester: II

Date: May/83

Author: *Beverly Atkinson*

New: Revision:

APPROVED: *[Signature]*
Chairperson

May 25/83
Date

INFANT/TODDLER CARE & EDUCATION

COURSE OUTLINE

ED 401-2: Physical Development II

INSTRUCTOR: Bev BROWNING

DATE: May 1983

COURSE GOALS: To provide the student with a basic knowledge of the fundamental principles of anatomy and physiology, as well as an elemental understanding of genetics and hereditary processes. In addition it will explain the major factors affecting pre-natal and post-natal growth and development.

COURSE DESCRIPTION: This course will study the physical growth and changes of the toddler including: changing physiological needs and functions, locomotion and advances in motor organization; adaption in routine schedule; the growing self-concept, and the extension of feelings and emotion. In addition, the following topics will be examined: Physiological problems and diseases in infancy; symptoms of atypical physical condition and functioning; public health and medical referral procedures; pertinent medical terminology; and record keeping for medical purposes.

COURSE OBJECTIVES: The student will participate in class lectures and discussions on the topic of the physical growth and development of the young child. The student will show an understanding of this development through verbal interchanges and written tests.

METHODOLOGY: Through lectures, class discussions, readings and handouts, materials for this course will be provided.

TEXT: Human Growth After Birth, Sinclair D.,
London: Oxford U. Press, 1973.

SUGGESTED READINGS:

1. A Good Beginning for Babies: Guidelines for Group Care, Willis, Anne & Ricciuti, Henry, Washington: N.A.E.Y.C., D.C., 1975.
2. The Infant Centre, Herbert-Jackson, E., O'Brien M., Porterfield J. & Risley T., Baltimore: U. Park Press, Maryland, 1977.
3. The Toddler Centre, O'Brien M., Porterfield J., Herbert-Jackson E., Risley T.R., Baltimore: U. Park Press, Maryland, 1979.
4. An Act to Revise The Day Nurseries Act, Bill 120, Toronto: Queen's Printer for Ontario, 1978.
5. Child Care in the Home, St. John Ambulance, Ottawa, 1964.

EVALUATION:

Final Test:	30%
Resource Binder:	70%

100%

MEMORANDUM FOR THE RECORD

1. A copy of the report of the Special Committee on the activities of the Communist Party, U.S.A., in the State of New York, dated June 15, 1954, was received on June 17, 1954.
2. The report of the Special Committee on the activities of the Communist Party, U.S.A., in the State of New York, dated June 15, 1954, is being reviewed by the Bureau.
3. The report of the Special Committee on the activities of the Communist Party, U.S.A., in the State of New York, dated June 15, 1954, is being reviewed by the Bureau.
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Very truly yours,
Special Agent in Charge

W. J. [Name]

STUDENT LEARNING ACTIVITIES

COURSE TITLE: Physical Development II

COURSE NO: Ed 401-2

INSTRUCTOR: Beverley Browning

Students will study relevant information pertaining to the health and safety of infants/toddlers in the day care setting. Students will collect and organize this information in a binder.

The following information/records should be included:

1. Review of D.N.A. regulations re: health & safety.
2. Health Policies & Procedures as outlined in class.
3. Provisions for Young Childrens Needs as follows:

Flexible, but regular, individualized routines for
- feeding - activities - sleep

Constancy of caregivers for:

- diaper changing, body care.
- feeding.
- response to stress situations.
- parent communications & transitions from one situation to another.
- arranging for pleasure, stimulation, quiet time.
- keeping records.

Stimulating learning experiences including:

- variety in materials.
- freedom to explore safely.
- variety in sounds, rooms, spaces, textures, smells, tastes, lighting.
- protection from stimulus overload.
- enough adults to guide, protect, interact with.

Safe & Health promoting environments which include:

- hazard controls.
- health policies & procedures.
- health promotion activities.

4. Appropriate application forms; sample emergency card format; monthly record of diet & growth; checklists re: cleaning/disinfecting; and daily info & health check.
5. Pertinent pamphlets, posters, charts.

